



SPANISH

Lesson Summary

Lesson

5

UNIT 4

Situations

To Be or Not to Be

INTRODUCTION

The Spanish language is quite peculiar in that it has two verbs to be; *ser* and *estar*. These verbs feature in many situations. This grammar lesson is therefore dedicated to *ser* and *estar*.

SOY, ERES, ES, SOMOS, SON

ESTOY, ESTAS, ESTA, ESTAMOS, ESTAN

OBJECTIVES

At the end of this lesson you will be able to:

- a) Give/ request personal information
- b) Give information about others
- c) Account for people's whereabouts
- d) Write simple descriptions
- e) Talk about where things are located



GETTING STARTED

You will be referred to pages 5 and 43 of your text where you are reminded that;

SER is used to express fairly permanent conditions such as

occupation nationality time personality physical characteristics

ESTAR on the other hand is used to express temporary conditions such as

emotions location of persons, places and things actions going on for a continuous period



ACTIVITY 1

Complete the Personality Reading form and then answer the questions.

NOMBRE Y APELLIDO.....		COLOR FAVORITO.....
DIRECCION.....		
NACIONALIDAD.....		PROFESION.....
NUMERO DE PASAPORTE.....		DE TELEFONO.....
LUGAR DE NACIMIENTO.....		SIGNO.....
DATOS FISICOS.....		
	estatura	peso
color de piel	color de ojos	color de pelo
PADRES.....		
HIJOS.....		
FECHA.....	FIRMA.....	

- | | |
|---------------------------------------|--|
| 1. ¿Cuál es su nombre? | 2. ¿Cuál es su dirección? |
| 3. ¿Dónde está situada su casa? | 4. ¿De qué nacionalidad es? |
| 5. ¿De qué signo zodiaco es usted? | 6. ¿Es alto o bajo? |
| 7. ¿Es gordo o flacco? | 8. ¿De qué color son sus ojos y su pelo? |
| 9. ¿Quiénes son sus padres? | 10. ¿Cómo se llaman sus padres? |
| 11. ¿Sus hijos son hembras o varones? | 12. ¿Cuál es la fecha? |

Can you come up with two questions of your own?

All the questions will be discussed and corrected in class noting the use of **está situada** for location but **Cuál es** for address. The use of ser for colours will also be noted. This is one additional use of ser. The tutor will help you identify other uses of ser and estar.

Ser- with nouns, infinitives and pronouns, with colours, for possession, for date and season, for material, in impersonal expressions, for age and financial status

eg. es un tigre- it is a tiger	ver es creer- seeing is believing (to see is to believe)
es el suyo- It is his	es verde – it is green
es de Pablo- It is Pablo's	hoy es martes- today is Tuesday
ya no es verano- it is no longer	es de madera- It is wooden(of wood)
summer	es lástima – it is a pity
soy viejo/ joven- I am old/ young	Tú eres pobre- You are poor

Estar – to form the continuous tenses, in expressions showing whereabouts or position, in other expressions, for civil status

¿Qué estás haciendo?	¿Qué están haciendo?
estamos bailando- we are dancing	estoy de vacaciones- I am on holiday
está de viaje- he is on a trip	están sentados/de pie- they are sitting/standing
No estamos casados- we are not married	



ACTIVITY 2

You will look around the classroom and based on the uses of *ser* and *estar* create some questions in Spanish for your classmates. You will get the opportunity to share questions and answers under the supervision of your tutor. Use the following starters:

¿De quién...? ¿Qué...? ¿De qué color...? ¿Cómo...? ¿Dónde...?



ACTIVITY 3

Describe one member of your family using **ser** and say where two others are and what they are doing.



ASSESSMENT

The tutor will present three written and five oral situations. Directed situations will be corrected on the whiteboard and oral situations will be presented orally.

CONCLUSION

You have been introduced to the uses of *ser* and *estar*. Look out for these verbs in your text book and in future lessons and continue to work on them. *Hasta pronto*.

!Adelante a lección cinco!